**RUBRIC FOR ANNOTATED BIBLIOGRAPHY**

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| Grade | **Assignment Completion** | **Source Description** | **Source Evaluation** | **Source Usage** | **Format Consistency** |
| A  90-100 | Includes at least seven assigned self selected secondary sources from at least five different types of publications. (18-20) | Description of all the secondary sources is thorough. (18-20) | Evaluation of all secondary sources is highly insightful. (18-20) | Description of uses for all secondary sources is clear in purpose and consistent with actual usage. (18-20) | All sources are formatted correctly in the standard MLA style with fewer than two errors. (18-20) |
| B  80-89 | Includes the minimum of five assigned self selected secondary sources from at least four different types of publications. (16-18) | Description of the secondary sources is sufficiently thorough. (16-18) | Evaluation of all secondary sources is thoughtful, with some insight. (16-18) | Description of uses for all secondary sources is sufficiently clear in purpose and consistent with actual usage. (16-18) | All sources are mostly formatted correctly in the standard MLA style with fewer than five errors. (16-17) |
| C  70-79 | Includes four assigned number of self selected secondary sources from at least three different types of publications. (14-15) | Description of the secondary sources is incomplete. (14-16) | Evaluation of the secondary source(s) is superficial, with limited insight. (14-16) | Description of usage is at times incomplete, superficial, unclear in purpose or inconsistent with actual usage. (14-16) | Sources are formatted in the MLA style with more than five errors but fewer than ten errors. (14-16) |
| D  60-69 | Includes two-three assigned number of self selected secondary source from at least two different types of publications. (12-13) | Description of the secondary sources is incomplete or sporadically related to the assignment. (12-14) | Evaluation of the secondary source(s) is unclear and lacks insight. (12-14) | Description of usage is incomplete, superficial, unclear in purpose and/or unrelated to actual usage. (12-14) | An attempt is made at formatting sources in the MLA style, but more than ten errors obscures the clarity of the entries. (12-14) |
| F  0-59 | Includes one or none of the assigned number of self selected secondary sources. (0-11) | Lacks explanation/ description of secondary source or explanation is unrelated to the assignment. (0-12) | Lacks evaluation of the secondary source or evaluation is unrelated to the assignment. (0-12) | Lacks description of usage or description lacks purpose and is unrelated to actual usage. (0-12) | No apparent attempt at formatting the sources in MLA style. Numerous and severe errors preclude any clarity. (0-12) |
| Total |  |  |  |  |  |

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**